

DR. HAMSA MAHAFZA

CAREER OBJECTIVE

Building a long-term career as a college professor dedicated to teaching courses in teacher education with opportunities to conduct educational research with emphasis on service-learning and heritage/world language education, specifically in relation to teacher preparation.

EDUCATIONAL BACKGROUND

Ph.D. Culture, Literacy and Language (CLL)

Department of Bicultural-Bilingual Studies

College of Education and Human Development

The University of Texas at San Antonio (UTSA), May 2012

Dissertation Title: *“Enrolling Arabic Heritage Language Learners in Texas Community-Based Schools: Examining the Attitudinal and Motivational Factors Impacting Parental Choices.”*

Cumulative GPA: 4.00

M.A. Curriculum and Instruction (C&I) Concentration

Department of Interdisciplinary Learning & Teaching

College of Education and Human Development

The University of Texas at San Antonio (UTSA), May 2007

Cumulative GPA: 4.00

Nominated for the Outstanding Graduate Student Award – fall 2006

Thesis Title: *“Learning about Cultures Other than your Own. Arab-American Students in U.S. Public Schools: Assessing Educators’ Cultural Awareness and Perceptions.”*

B.S. Bachelor of Science in Mathematics

The University of Jordan, Amman-Jordan

CERTIFICATION(S)

Columbia University

- Verified Certificate in “Inclusive Teaching: Supporting All Students in the College Classroom.” ColumbiaX, an online learning initiative (2021)

The University of Alabama in Huntsville (UAH)

- **Quality Education Practices Online (QEPO)**
- **CITI Training**
 - CITI Conflicts of Interest
 - Human Subjects Researchers
 - Responsible Conduct of Research for All Researchers
 - Export Compliance

- **Continuous Improvement in Educator Preparation (CIEP) - College of Education**

The University of Texas at San Antonio (UTSA) - College of Education and Human Development (2005-2007)

- **Teacher Certification Program (EC-4)**
 - Distinguished Achievement Candidate
 - TEXES 100: Pedagogy and Professional Responsibilities (PPR) EC-4
 - TEXES 101: Generalist EC-4
- **Teacher Certification Program (ESL, EC-12)**
 - TEXES 154: ESL/Supplemental (EC-12)
- **Texas Certification to Teach Languages Other Than English (EC-12)**
 - ACTFL 605: LOTE: Arabic Oral Proficiency Interview (OPI)
 - ACTFL 600: LOTE: Arabic Writing Proficiency Test (WPT)
- **Teaching Assistant Certificate, The University of Texas at San Antonio (UTSA)**

RESEARCH INTERESTS

In addition to “Service-Learning in Teacher Education,” my research interests focus on two interrelated areas, “Heritage Language (HL) Education and School Choice (Private vs. Public Schools).” Specifically, examining aspects of language attitudes and motivation and their relationship to HL choice, use, and learning, as well as identity construction. The broader research agenda includes:

- Culturally Responsive Teaching (CRT)
- Diversity & Inclusivity in Higher Education
- Applied Linguistics - World Language Education
- Curriculum Integration - Interdisciplinary Studies

TEACHING EXPERIENCES

Fall 2022 – Present: Clinical Assistant Professor | College of Education Department of Curriculum and Instruction - The University of Alabama in Huntsville (UAH)

- ED 307: Multicultural Foundation of Education
- ED 425: ED 425: Methods of Teaching World Languages (MID & HS)
- ED 435: Differentiated Instruction in World Language Classroom
- ED 530: Applied Multiculturalism
- ED 535: Introduction to Applied Educational Research

Fall 2022 – Spring 2024: Faculty Fellow | Honors College - The University of Alabama in Huntsville (UAH)

- HON 301: HON SEM - Diversity and Food
- HON 101: Intro to Honors Research – Diversity

**Fall 2016 – Spring 2022: Full-time Lecturer in Teacher Education | College of Education
Department of Curriculum and Instruction - The University of Alabama in Huntsville (UAH)**

- ED 307: Multicultural Foundation of Education
- ED 425: Methods of Teaching World Languages (MID & HS)
- ED 435: Differentiated Instruction in World Language Classroom
- ED 530: Applied Multiculturalism
- ED 535: Introduction to Applied Educational Research
- ED 565: Introduction to Differentiated Instruction
- ED 635: Using Assessment to Guide Differentiated Instruction

2015- Summer 2016: Part-time Lecturer | College of Education

Department of Curriculum and Instruction - The University of Alabama in Huntsville (UAH)

- ED 565: Introduction to Differentiated Instruction, Spring 2015 and Summer 2016
- ED 530: Applied Multiculturalism, Summer 2016
- ED 696: ESOL P-12 Internship, Fall 2015

2012–2013: Instructor of Record | College of Education and Human Development

Department of Bicultural-Bilingual Studies - The University of Texas at San Antonio (UTSA)

Taught a major undergraduate core course for pre-service teachers in the UTSA teacher certification program:

- BBL 3403: Cultural and Linguistic Diversity in a Pluralistic Society
 - Designed creative syllabi to embody course goals, standards, policies, and expectations
 - Planned and implemented online and computer-based activities
 - Applied the principles of culturally responsive teaching & learning
 - Organized a field placement activity
 - Managed Service-Learning Projects
 - Designed and implemented various CRT teaching methods
 - Established collaborative relationships with professors/scholars who are interested in linking their academic work to my research agenda

2010 –2012: Adjunct Professor of Arabic | The Department of Modern Languages

St. Mary's University-San Antonio, Texas

- Topics in Language-Advanced I: Arabic (LN3311IS-FL11)
- Topics in Language-Advanced II: Arabic (LN3312IS-SP12)
- Introduction to Arabic I – (AB1311)
- Introduction to Arabic II (AB1312)
- Second Year Arabic I (AB2311)
- Second Year Arabic II (AB2312)
 - Developed culturally responsive curriculum
 - Designed effective teaching strategies in language learning (e.g., field trips, technology)
 - Constructed theory-based measure to assess students' language proficiency levels

- Served as an academic advisor for the Muslim Student Society (MSS) – Student Organization

**2005 – 2012: Teaching / Research Assistant | College of Education and Human Development
Department of Bicultural-Bilingual Studies - The University of Texas at San Antonio (UTSA)**

- Instructed and taught two sections (in total 60 undergraduate pre-service teachers)
- Assisted in grading and developing course exams and assessment/evaluation
- Created effective online activities for students
- Assisted in conducting educational research
- Worked collaboratively with professors in publishing research-based manuscripts
- Assisted in conducting performance evaluations/writing suggestions for improvements
- Assisted in writing educational departmental reports

2003– 2005: The University of Texas at San Antonio (UTSA), Texas

Second Grade and Kindergarten classrooms – UTSA Teacher Certification Program (EC-4)

- Planned and taught lessons in the areas of reading, math, science, and social studies using a variety of instructional methods and curriculum models including cooperative learning, motivation, learning centers, service-learning curriculum, differentiated instruction, individualized web-based curriculum, and integrated curriculum
- Implemented principles of student-centered approach. Promoted motivation, creativity, and positive engagement in learning among students
- Applied group mentoring, and provided individualized tutoring, motivation, reinforcement for daily lessons
- Solved discipline problems / applied effective classroom management plans
- Demonstrated knowledge of human development and its application in teaching
- Developed and implemented lesson plans that fulfilled the State academic standards
- Worked cooperatively with faculty and staff as needed to meet classroom goals and curriculum objectives
- Developed and conducted a variety of assessment methods

SUPERVISION & MENTORSHIP

- **Summer 2024: UAH Research and Creative Experience for Undergraduates (RCEU)**
 1. RCEU Project Title: “Bringing Imagination to Life: An Animated Tale of "The Arabian Cinderella and the Secret of the Woven Threads"”
 2. RCEU Project Title: “Celebrating Diversity: It’s Time to Lead a Mural Project on University Campus”
- **Fall 2023 – Fall 2024: External Dissertation Committee Member**
 - University: Texas A&M University-Kingsville - Teacher and Bilingual Education Department
 - Dissertation Title: Exploring the Experiences of Arabic Mothers Raising Children in South Texas: Maintaining Arabic Heritage Language and Cultural Identity
 - Graduate Student: Amal Almuhlafi - Doctor of Education

- **Spring 2019 – Fall 2019: UAH Honors Capstone Director**
 - Thesis Title: Fostering Cultural and Language Visibility by Integrating Multicultural Literature in the Classroom: A Case Study by
 - Undergraduate Student: Anna Rodgers
- **Fall 2018: UAH Honors Contract Supervisor**
 - Project Title: Cultural and Academic Challenges as Thought of by an Asian-American Parent: A Case Study
 - Undergraduate Student: Elizabeth Thomas

HONORS & AWARDS

- Recipient of the 2024 Martin Luther King Jr. Service Award | MGSA & ODEI - The University of Alabama in Huntsville (UAH)
- Honors College Faculty Fellow (2022 – 2024) | The University of Alabama in Huntsville (UAH)
- Recipient of 2022 AWLA “Friend of Languages” Award | The Alabama World Languages Association (AWLA)
- Nominee for 2022 Student Organization “Advisor of the Year” | The University of Alabama in Huntsville (UAH)
- Recipient of “Five Years of Service” Award 2022 | The University of Alabama in Huntsville (UAH)
- “Advocacy Director” for The Alabama World Languages Association (AWLA), 2022
- Candidate for "Higher Ed" Board of Directors | The American Council on the Teaching of Foreign Languages (ACTFL), 2021
- Fellowship Award: Culture, Literacy and Language (CLL) Program – UTSA, 2009-2012
- First Place Doctoral Award: Student Research Colloquium – UTSA, 2011
- Nominated for the “Outstanding Graduate Student” Award – UTSA, 2006

SERVICE

University Service

- **UAH College of Education (CoEd)—Department of Curriculum & Instruction (C&I)**
 - 2023 – Present: Teach 2 INCLUDE Conference—Annual summer conference that provides a setting for educators in K-12 and higher education to explore topics related to diversity and inclusion in the classroom | Co-Organizer/ Co-Director
 - 2024 Theme: “Inspiring Change with Learning Technologies” - Thursday, June 13, 2024 on the campus of UAH
 - 2023 Theme: “Leading with World Languages” - Thursday, June 15, 2023 - UAH Morton Hall
 - 2023 – Present: CoEd Alumni Relations Committee | Member
 - 2023 – Present: Site Visits for Intensive Week Field Experience | C&I Faculty
 - 2023 – Present: CoEd "Education Day" Event – C&I Committee | Member Team (Dining)
 - Wednesday, March 22, 2023

- 2023 – Present: The Quality Enhancement Plan (QEP) Committee – College of Education Faculty Focus Group | Member
- 2022 – Present: UAH Graduate Council Representative, College of Education | C&I Member
- 2018 – Present: INCLUDE Club, UAH Registered Student Organization Founder | Sponsor, & Faculty Advisor
- 2018 – Present: UAH CoEd Research Day Committee | C&I Member
- 2018 – Present: Continuous Improvement in Educator Preparation (CIEP) Team – UAH College of Education
- **University**
 - 2024 – Present: Fifth-year Director Review Committee | Member
 - 2023 – Present: UAH Salmon Library Committee | Member
 - 2023 – Present: SACSCOC Reaffirmation 2026 Subcommittee - Education Policies, Procedures, & Practices | Member
 - 2023 – Present: Fulbright Campus Committee Evaluation (CCE) | Member
 - 2023 – Present: Honors College Dean Search Committee | Member
 - Spring 2023: Graduate Poster Session, UAH Graduate School | Judge
 - 2023 – 2024: Honors Council, UAH Honors College | Member
 - 2023 – Present: Graduate Council – UAH's Joint Undergraduate Master's Program (JUMP) | Committee Member
 - Fall 2022 – Fulbright Campus Committee Evaluation (CCE) | Fulbright Review Panel
 - 2022 – Present: "Executive Committee" of the Honors College Council | UAH Honors College Curriculum Committee Member
 - 2022 – Present: “Inclusive Syllabus” Project | Team Member – UAH Enhanced Teaching & Learning Center (ETLC)
 - 2020 – Dave McGlatherly | Committee Member – UAH's Office of Diversity, Equity and Inclusion (ODEI)
 - 2020 – Present: “Inclusivity in the Classroom” Project | Team Member – UAH Enhanced Teaching & Learning Center (ETLC)
 - 2018 – Present: Faculty Advisor | Perpetua - UAH Journal of Undergraduate Research.

Professional Service

- The Alabama National Association for Multicultural Education (NAME) (Four-Year Term Voting Member)
 - Board Member: 2023 – Present: NAME Board of Directors
 - Chairperson: 2023 – 2026: Nominating Committee
- Alabama State Department of Education (ALSDE)
 - 2022– Present: World Language Advisory Member
- Madison County Schools (MCSS) District English Learners (EL) Advisory Committee
 - 2022– Present: Committee Member
- Alabama World Languages Association (AWLA) – Board of Directors
 - 2022 – Present: Advocacy Director for AWLA

- Alabama State Department of Education (ASDE) Continuous Improvement in Educator Preparation (CIEP) Team
 - Summer 2022: CIEP Reviewer – World Languages (K -12) Class B & Languages Other Than English (K-12) – Alternative A
- The American Council on the Teaching of Foreign Languages (ACTFL)
 - Candidate for ACTFL "Higher Ed" Board of Directors, 2021
 - 2022 – 2023: Past – Chair Officer – Heritage Languages (HL) SIG at ACTFL
 - 2018 – 2021: Chair – Heritage Languages (HL) SIG at ACTFL

Community Service

- International Society of Huntsville (ISH) - Huntsville, Alabama
 - **2019 – 2022:** Board Member & Chair of the Education Committee

PROFESSIONAL WORK EXPERIENCE

2015 – 2016: Principal of a Community-Based School in Huntsville, Alabama

- Dedicated to provide leadership that facilitates effective implementation of the school policies, instructional programs, educational services, professional development, and learning environment that in order to meet the educational needs of all students, and support HL teaching/learning.

2005 – 2013: Consultant

The Bilingual/ESL Department at the NISD

North-side Independent School District (NISD) – San Antonio, Texas

Collaboratively worked with NISD specialists in developing an Arabic-English bilingual curriculum, instruction, and activities, and the following educational tasks and duties:

- Provided research-based teacher training and effective workshops at more than 10 public schools under the jurisdiction of the NISD (2006-2012), such as:
 - Walking in the Shoes of ESOL/ESL Students: Comprehensible Input Strategies
 - Fostering the Richness and Diversity of the Arab Civilization
- Reviewed and provided academic translation to official/academic documents into Arabic:
 - Portions of Texas Essential Knowledge and Skills (TEKS) & NISD Academic Standards (KG-1st grade)
 - Chapter 89, “Adaptations for Special Populations (ESL students)”
 - The “Student Code of Conduct” manual
 - Northside district’s policies and procedures for parents and students
 - Official correspondence and documents, brochures and flyers
 - Home Language Survey (HLS)
- Item-analyzed and evaluated the Bilingual Verbal Abilities Tests (BVAT)
- Administrated formal testing and conducted performance evaluations for ESL students
- Contributed to the following district-wide events:

- “Parents’ Night” meeting in November, 2007 hosted by three specialized academies (ALAMO, ITSA, & MTA) that offer two-year training programs
- “Title III Parent Conference” in October, 2007 and 2008
- “Parents’ Night” meeting in November, 2005 hosted by the Bilingual ESL department
- “Arabic Advisory Council Meeting” in the fall of 2005
- Assisted in selecting and evaluating Arabic books and instructional materials for public schools
- Solved problems related to students’ behavior and discipline and wrote official reports and recommendations in this regard
- Shared ideas about using Arabic songs in curriculum for choral music
- Suggested and planned the multicultural district-wide school museum
- Provided assistance for parents:
 - Conducted “The Language Proficiency Assessment Committee (LPAC): Parents’ Training” workshop at the NISD
 - Conducted meetings with parents of English language learners (ELLs) to resolve school problems and academic issues in relation to their children’s education
- 2007- Participant: “Celebrating Arab Cultures” Conference and workshops held by Texas A&M: in Spring of 2007, College Station, Texas

PUBLICATIONS

Children’s Books

- **Mahafza, H.** (2023). *The Arabian Cinderella and the Secret of the Woven Threads*. Children's book: Dorrance Publishing, Pittsburgh, PA.
- **Mahafza, H.** (In progress). Hoppy Tales with Asal: The “Real” Helper Bunny

Peer-Reviewed Articles

- **Mahafza, H.** & Gonzales, S. (2023). Exploring World language pre-service teachers’ perceptions of their service-learning experience: An action research project. *The Journal of Literature, Languages and Linguistics*, 98, 1-13.
- **Mahafza, H.,** & Smith, H. (2022). The 4-C’s model: Care theory for culturally responsive pedagogy. *Journal of Education and Practice*, 13 (21), 78-94.
- **Aburumuh, H.,** Smith, H. L., & Ratcliffe, L. G. (2009). Educators' cultural awareness and perceptions of Arab-American students: Breaking the cycle of ignorance. *The Journal of Multiculturalism in Education*, 4, 1-29.
- Cuero, K. K., & **Aburumuh, H.** (2007). Concurrent translation method. In J. M. Gonzalez (Ed.), *Encyclopedia of Bilingual Education*. Thousand Oaks, CA: Sage Publications, Inc.

Newsletter

- **Mahafza, H.** (2023). HON 301 Seminar spotlight: Diversity and food. *Honors College Newsletter*, (10), 21-22
- **Mahafza, H.** (Spring, 2018). Defining heritage language (HL) learners. *ACTFL Heritage Languages SIG Newsletter*. 2.

In progress

- **Mahafza, H.** & Adhami, S. (In Progress). **Research Article:** Exploring the Importance of Including Religious Observances in the Academic Calendar: Perspectives and Insights from University Faculty and Students
- **Mahafza, H.,** Greene, M. & Adhami, S. (In Progress). **Research Article:** The Importance of Including Religious Observances in the Academic Calendar as Perceived by University Faculty and Students
- **Mahafza, H.** (In Progress). Hoppy Tales with Asal: The “Real” Helper Bunny
- Greene, M. & **Mahafza, H.** (In Progress). **Practice-based Article:** What if Students Wrote the Syllabus? Empowering Student Voice Through an Inclusive Syllabus
- Mackenzie, I. & **Mahafza, H.** (In Progress). **Research Article:** Transcending Diversity in the Workplace: Developing a Diversity Responsive Scale to Determine Diversity Training Readiness of Employees
- **Mahafza, H.** (in progress). **Theory-based Article:** Heritage Languages: A New Term Emerges
- **Mahafza, H.** (In Progress). **Practice-based Article.** Student Clubs & Organizations: Campus-Based Practices as a Medium for Diversity Awareness

WEBSITE

- **Founder: Mahafza, H.** (2023, February 21). *My Multicultural Library (MML)*. <https://mymulticulturallibrary.com/>

CONFERENCE PAPERS & PRESENTATIONS

- **2024 - Presenter:** Alabama World Languages Association (AWLA) Conference 2024. Alabaster, Alabama.
 - Practice-based Presentation—Title: Multicultural Children's Literature as a Tool for Language Contextualization
- **2023 - Presenter:** The National Association for Multicultural Education (NAME) 2023 Conference. November 18, 2023, Montgomery, Alabama.
 - Research-based Presentation—Title: The Importance of Including Religious Observances in the Academic Calendar as Perceived by University Faculty & Students
- **2023 - Presenter:** Southern Conference on Language Teaching (SCOLT) & AWLA/SEALLT 2023 Conference. March 23-25, 2023, Mobile, Alabama
 - Research-based Presentation—Title: Preparing Pre-service Language Teachers for Diversity through Service-Learning

- **2023 - Co-presenter:** Alabama NAME Conference (2023): The Ties that Bind: Transformative Practices. March 10, 2023, Montevallo, Alabama
 - Research-based Presentation—Title: What if Students Wrote the Syllabus? Empowering Student-Voice Through an Inclusive Syllabus
- **2023 - Presenter:** Alabama-Mississippi Teachers of English to Speakers of Other Languages (AMTESOL) 2023 Conference. January 28, 2023, Huntsville, Alabama.
 - Practice-based Presentation—Title: Supporting Emergent Bilinguals and Multilingual Learners through Multicultural Service-Learning
- **2022 - Co-presenter:** Alabama Association of Higher Education Diversity Officers (ALAHEDO) Conference 2022: “Innovation for Inclusive Excellence.” October 26, 2022 - University of North Alabama, Florence, Alabama.
 - Practice-based Presentation—Title: Inclusive Syllabus: Including Student Voice
- **2022 - Presenter:** Alabama World Languages Association (AWLA) Conference 2022: “Let’s Face it... Building Proficiency Beyond the Pandemic.” January 22, 2022, Birmingham, Alabama.
 - Research-based Presentation—Title: The Role of Service-Learning in World Languages Teacher Education (Postponed due to the COVID-19 Pandemic)
- **2021 - Presenter:** The American Council on the Teaching of Foreign Languages (ACTFL) Virtual Conference - November 21, 2021
 - Research-based Presentation—Title: Using Service-Learning to Support Diversity & Foreign Language Education
- **2020 - Presenter:** The National Association for Multicultural Education (NAME) 2020 Virtual Conference - October 8-10, 2020
 - Research-based Presentation—Title: Preparing Preservice Teachers for Diversity: The Power of Service-Learning in Promoting Multiculturalism & Social Justice
- **2018 - Lead Presenter:** Business meeting- ACTFL Convention held November 16, 2018 in New Orleans, Louisiana
- **2018- Presenter:** ALAHEDO 7th Annual Fall Conference: “Beneath the Surface: Achieving Excellence and Opportunity through Diversity, Equity, and Inclusion.” Friday, November 2, 2018 - University of South Alabama, Mobile, Alabama
 - Presentation Title: Supporting Culturally and Linguistically Diverse Learners in the Mainstream Classroom.
- **2018 - Presenter:** Alabama Association of Teacher Educators Conference. May 01, 2018- Athens State University, Athens, Alabama
 - Presentation Title: Walking in the Shoes of ESOL Students: Moving Theory into Practice
- **2017- Presenter:** ACTFL 2017 Annual Convention & World Languages Expo. November 17-19, 2017, Nashville -Tennessee
 - Research-based Presentation—Title: Arabic Heritage Language: Examining the attitudinal/Motivational Factors Impacting Parental Choice
- **2017 - Presenter:** ALAHEDO 6th Annual Fall Conference: "Seize the Day-Change the Future: The Power of Equity, Inclusion, and Community." November 10, 2017, Birmingham, Alabama

- Poster presentation Title: Arabic Heritage Language Learning in Community-Based Schools: Examining the Attitudinal & Motivational Factors Impacting School Choice.
- **2017 - Presenter:** TexLER Conference: February 17-18, 2017, San Antonio, Texas
 - Research-based Presentation—Title: Arabic Heritage Language: Examining the Attitudinal/Motivational Factors Impacting Parental Choice.
- **2014 - Chair:** Roundtable Session at AERA Annual Meeting in Philadelphia, Pennsylvania - April 7, 2014
 - Roundtable Session: “Arab and Muslim Experiences in School Contexts”
- **2013 - Presenter:** The American Association for Applied Linguistics Conference. March 16-19, Dallas, Texas
 - Poster Presentation Title: Arabic Heritage Language Learning in Community-Based Schools as Opposed to Public Schools: Examining the Multiple Factors Impacting Parental Choice.
- **2012 - Presenter:** Extolling Arabic Heritage Language Learners in Texas Community-Based Schools: Examining the Attitudinal and Motivational Factors Impacting Parental Choice. December 2012, Arizona State University, Arizona
- **2012 - Presenter:** Sheltered Instruction: An Effective Approach for Developing Language Proficiency and Increasing Core Content Comprehensibility. October 27, 2012, St. Mary’s University, San Antonio, Texas
- **2012 - Presenter:** TABE Conference. October 26, 2012, San Antonio, Texas
 - Presentation Title: Sheltered Instruction: An Effective Approach for Developing Language Proficiency and Increasing Core Content Comprehensibility. Trinity University. October 26, 2012, San Antonio, Texas
- **2012 - Presenter:** TABE Conference. October 26, 2012, San Antonio, Texas
 - Research-based Presentation—Title: Arabic Heritage Language Learning in Community-Based Schools: An Examination of Factors Impacting Parental Choice.
- **2012 - Presenter:** Sheltered Instruction: An Effective Approach for Developing Language Proficiency and Increasing Core Content Comprehensibility. Trinity University. September 07, 2012, San Antonio, Texas
- **2012 - Presenter:** Third Annual Student Research Colloquium at UTSA. April 25, 2012 San Antonio, Texas
 - Poster Presentation Title—Enrolling Arabic Heritage Language Learners in Texas Community-Based Schools: Examining the Attitudinal and Motivational Factors Impacting Parental Choices
- **2012 - Presenter:** Fostering the Richness and Diversity of the Arab Civilization: Arab-American Students in U.S. Public Schools at the North-side Independent School District (NISD). 2006-2012, San Antonio, Texas
- **2012 - Presenter:** Walking in the Shoes of ESOL/ESL Students: Comprehensible Input Strategies at the North-side Independent School District (NISD). 2006-2012, San Antonio, Texas

- **2011 - Presenter:** Student Research Colloquium, Students showcase research with faculty, and students. UTSA, San Antonio, Texas. April 21 -22, 2011.
 - Poster Presentation— Educators’ Cultural Awareness and Perceptions (E-CAP) Survey: Reliability and Validity Analysis. **FIRST PLACE DOCTORAL AWARD**
- **2010 - Presenter:** Dual Language: A Wave of New Instruction Connecting Education ~ Connecting Languages ~ Connecting Lives. Region 20. November 2010, San Antonio, Texas
 - Presentation— Walking in the Shoes of ESL Students.
- **2009 - Presenter:** TextESOL II Fall Conference TESOL – The Field of Dreams! UTSA, October 3rd, 2009, San Antonio, Texas
 - Presentation— Walking in the Shoes of ESOL Students.
- **2007 - Presenter:** The 3rd Annual Research Symposium at the University of Texas at San Antonio. November, 2007, San Antonio, Texas
 - Presentation— Learning about Cultures Other than your Own: Arab-American Students in U.S. Public Schools

PROFESSIONAL MEMBERSHIPS

- The Alabama World Languages Association (AWLA)
- The American Council on the Teaching of Foreign Languages (ACTFL)
- The National Association for Multicultural Education (NAME)
- Alabama Association of Teacher Educators (AATE)
- American Association for Applied Linguistics (AAAL)
- American Educational Research Association (AERA)

PROFESSIONAL WEBINARS, TALKS & EVENTS, WORKSHOPS

University of Alabama in Huntsville (UAH)

- **2023 – Organizer—Submitted the following 3 event proposals (In Progress)**
 1. Hop into Learning: A Bunny Discovery Educational Day: The event is scheduled for the Spring semester at the UAH campus, with specific venues to be suggested, contingent upon acceptance. It aims to integrate meaningful activities with standards-based instruction to enhance the learning experience of students in public schools (e.g., Pre-K – 3rd grade) through enriching field trips, educational games, interactive sessions, and hands-on activities.
 2. Let's Green Together: CoEd Leading the Way in Environmental Sustainability & Campus Unity: Set for spring, the event includes alumni stories, gardening workshops, plant-focused lesson planning and gardening activities across different grade levels, collaborative planting, and a T-shirt design competition open to both alumni and current CoEd students. The educational extension promotes hands-on greening initiatives in curricula. Promotion for the event includes social media, campus boards, and collaboration with alumni association. The event aligns with CoEd's mission of community, environmental responsibility, and innovative education through experiential learning.

3. “Taste of Diversity” Club: Bringing Cultures Together on Campus: This proposal advocates for the establishment of a Multicultural Food Club among UAH faculty and staff, emphasizing the integration of diverse cultures and culinary experiences. The primary objectives include fostering a sense of belonging, celebrating diversity, and deepening cultural understanding through shared culinary experiences. The proposal envisions regular meetings in accessible locations, featuring potluck-style gatherings with themed cultural cuisines, guest chefs, and educational components.

University of Alabama in Huntsville (UAH)

- **2024 – Co-Organizer**
 - **Event Title:** Unity in Diversity: International Education Day
 - **Date:** January 24, 2024 @ 12:00
 - INCLUDE Club & “Fulbright English Teaching Assistantship” presentation by fellowship & Graduate School advisor Ms. Jennifer Staton, hosted by the UAH Salmon Library

University of Alabama in Huntsville (UAH)

- **2023 – Organizer**
 - **Event Title:** “Tastes of the World”
 - **Date:** November 13, 2023
 - A Service-Learning Project Organized by HON 301- HO2 class “SEM: Diversity & Food,” along with UAH INCLUDE Club, UAH SOAR & UAH SAS
 - Hosted by the UAH Salmon Library

University of Alabama in Huntsville (UAH)

- **2023 – Presenter**
 - **Event Title:** Book Talk: The “Arabian Cinderella and the Secret of the Woven Threads”
 - **Date:** April 21, 2023
 - Hosted by the UAH Salmon Library

National Council for Languages and International Studies | The Joint National Committee for Languages (JNCL)

- **2023 – An Alabama Official Delegate (OD), advocating for World language teaching/ learning on Capitol Hill**
 - **Event Title:** Virtual Language Advocacy Days 2023: Building Opportunity through Multilingualism
 - **Date:** February 08-10, 2023

University of Alabama in Huntsville (UAH)

- **2022 – Organizer**
 - **Event Title:** “Diversity is Everywhere”
 - **Date:** November 16, 2022 @ CTC & Charger Union
 - A Service-Learning Project Organized by HON 301- HO5 class “SEM: Diversity & Food,” and UAH INCLUDE Club

The University of Central Arkansas (UCA)

- **2021 – Presenter**
 - **Workshop Title:** “Teaching for Religious Diversity & Inclusion”

- **Date:** January 15th, 2021, professional development hosted by the UCA College of Education

University of Alabama in Huntsville (UAH)

- **Semester-based Workshop (2020 - ongoing) – Presenter**
 - **Semester-based Workshop Title:** “Walking in the Shoes of ESL Students: Moving Theory into Practice”
 - Hosted by the UAH College of Education – Department of Curriculum & Instruction

The American Council on the Teaching of Foreign Languages (ACTFL)

- **2021 – Panel Coordinator & Moderator**
 - **Webinar Title:** “Heritage Language Development: The advantages, the problem, and the solution” by Dr. Stephen Krashen
 - **Date:** December 14, 2021, hosted by ACTFL Heritage Languages (HLs) SIG
- **2020 – Presenter**
 - **Workshop Title:** HL SIG Meet-and-Greet – Showcase HL SIG
 - **Date:** October 30, 2020, hosted by ACTFL Heritage Languages (HLs) SIG
- **2020 – Panel Coordinator & Moderator**
 - **Webinar Title:** “Activities Developed by a Team of FL Pre-service Teachers while Exploring the ACTFL World”
 - **Date:** October 26, 2020, hosted by ACTFL Heritage Languages (HLs) SIG
- **2020 – Panel Coordinator & Moderator**
 - **Webinar Title:** “Keeping Heritage Language Learners Motivated and Engaged While Remote.”
 - **Date:** June 23, 2020, hosted by ACTFL Heritage Languages (HLs) SIG
- **2019 – Organizer**
 - **Service-Learning Project Title:** “Passport to Diversity”
 - **Date:** November 4, 2019, hosted by CoEd and Mt. Carmel Elementary
- **2019 – Panel Coordinator & Moderator:** Hosted by ACTFL Heritage Languages (HLs) SIG
 - **Webinar Title:** “NCLB to ESSA: Prospects and Challenges for HL Education” by Dr. Wayne Wright
 - **Date:** June 6, 2019, hosted by ACTFL Heritage Languages (HLs) SIG

PROFESSIONAL DEVELOPMENT

- **2023 - Participant:** OIT 2023 UAH Annual Cybersecurity Training – Online UAH Workshop
- **2023 - Participant:** Online 2023 Mandatory Title IX Training for Employees – Online UAH Workshop
- **2023 - Participant:** Faculty Interdisciplinary Humanoid Robotics Workshop, September 8, 2023 – UAH
- **2023 - Participant:** Fulbright “Campus Committee Evaluation (CCE)” Training, August 2023 – UAH Honors College

- **2023 - Participant:** Co-Teaching with ChatGPT: Using AI in the Classroom, October 16, 2023 – UAH
- **2023 - Participant:** “Exploring the Potential Uses and Implications of AI and ChatGPT in Education” – Online Workshop, June 13, 2023 – UCA College of Education
- **2023 - Participant:** JNCL-NCLIS Pre-Conference Webinar & Virtual Training– January 26, 2023 – The National Committee for Languages (JNCL), Seattle, WA
- **2023 - Participant:** Qualtrics Training – Online Workshop, Thursday, January 19, 2023, UAH
- **2022 - Participant:** “Diversity Training on Gender Identity & Expression” Workshop – November 03, 2022- UAH's Office of Diversity, Equity and Inclusion (ODEI), Alabama
- **2022 - Participant:** “Budget Office Training: My Finance Self-Service” Workshop – October 21, 2022 - Office of the Vice President for Research and Economic Development, Alabama
- **2022 - Participant:** UAH ODEI Inclusive Hiring Workshop – July 19, 2022 & December 14, 2022 - UAH's Office of Diversity, Equity and Inclusion (ODEI), Alabama
- **2022 - Participant:** Virtual Summer CIEP Reviews – June 20-24, 2022 – The Alabama State Department of Education (ALSDE)
- **2022 - Participant:** “Dr. Delois Smith - CoEd Diversity” Workshop – April 5, 2022 - College of Education -The University of Alabama in Huntsville (UAH), Alabama
- **2022 - Participant:** Dr. Bruce Pieper - College Team-Building Workshop – January 21, 2022 - College of Education -The University of Alabama in Huntsville (UAH), Alabama
- **2021 - Participant:** “Small Teaching - Big Effects,” a workshop by Dr. James Lang – September 17th, 2021 at the University of Alabama in Huntsville (UAH), Alabama
- **2021 - Participant:** ACTFL Strategic Plan Town Hall Series – Five one-hour virtual panel discussions, hosted by the American Council on the Teaching of Foreign Languages (ACTFL).
- **2020 - Participant:** ACTFL Assembly of Delegates - November 19, 2020. Virtual event hosted by the American Council on the Teaching of Foreign Languages (ACTFL)
 - Diversity and Inclusion: Putting Words into Actions
- **2020 - Participant:** Unconscious Bias: It’s Striking Impact on the Individual and Society by Dr. David Williams – November 12, 2020. Virtual symposium hosted by the NSF ADVANCE Grant team at Oakwood University in collaboration with the ADVANCE Grant team at Alabama A&M University.
- **2020 - Participant:** Apart but Together: Expanding our Community- July 21-23, 2020. Three days virtual summit hosted by the National Foreign Language Center (NFLC) at the University of Maryland.
- **2020 - Participant:** Quality Education Practices Online (QEPO) – July 16, 2020 at the University of Alabama in Huntsville (UAH), Alabama
- **2020 - Participant:** Interactive Theater - Implicit Bias Training – March 13, 2020 at the University of Alabama in Huntsville (UAH), Alabama
- **2019 - Participant:** Mandatory Title IX Training: Mosaic: Prevent Sexual Violence Together Training – September 20, 2019 at the University of Alabama in Huntsville (UAH), Alabama

- **2019 - Participant:** Budget Query Training – August 29, 2019 at the University of Alabama in Huntsville (UAH), Alabama
- **2019 - Participant:** Fundamentals of Proposal Preparation/ Kualiti – Friday August 23, 2019 at the University of Alabama in Huntsville (UAH), Alabama
- **2019 - Participant:** Faculty Teaching “Collaborative Learning” Workshop - Brad Garner's shared resources. August 05, 2019 at the University of Alabama in Huntsville (UAH), Alabama
- **2019 - Participant:** The ALEX Educator Preparation Summit. March 07, 2019 at Hoover City Schools Board of Education, Alabama
- **2019 - Participant:** Continuous Improvement in Educator Preparation (CIEP). February 05, 2019 at the University of Alabama in Huntsville (UAH), Alabama
- **2018 - Participant:** The ALEX Educator Preparation Summit. September 11th, 2018 at The University of Montevallo, Alabama
- **2018 - Participant:** Dr. Saundra McGuire Workshops: (1) Increasing Student Motivation: Strategies that Work, and (2) Get Students to Focus on Learning Instead of Grades. August 24, 2018 at the University of Alabama in Huntsville (UAH), Alabama
- **2018 - Participant:** Workshop on collaborative learning with Dr. Mark Taylor. August 8, 2018 at the University of Alabama in Huntsville (UAH), Alabama
- Fall 2018 - Participant: Registered Student Organization (RSO)
- Spring 2018- Participant: New SIG Officer ACTFL Training
- Fall 2018- Participant: Mandatory Employee Title IX Training
- Fall 2017 - Participant: Incorporating Collaborative Activities in the Classroom
- Fall 2017- Participant: Proposal and Grant-Writing Training

LANGUAGES

- Classical and Modern Standard Arabic, and English

COMPUTER SKILLS

- Microsoft Office, Endnote, SPSS, Nvivo, Qualtrics, CANVAS